

# Policy on Social Personal and Health Education

This policy is rooted in the Mission Statement and aims of the school, fostering partnership between parents, teachers and the community in the interest of children's learning. All parents and students will be treated with respect and will not be discriminating against on the grounds of age, gender, religion, sexual orientation, disability, colour and ethnic group or nationality.

## **Aims:**

1. To enable the students to develop personal and social skill
2. To promote self esteem and self confidence
3. To enable the students to develop a framework for responsible decision making
4. To provide opportunities for reflection and discussion
5. To promote physical, mental and emotional health and well being
6. To ensure that the Department of Education Curriculum guidelines/circulars are adhered to

## **FORMULATION OF POLICY**

SPHE policy is formulated by the SPHE coordinator and SPHE year reps in consultation with the Pastoral Care Committee and school management in accordance with Department of Education guidelines.

## **IMPLEMENTATION OF POLICY**

1. SPHE shall be allocated one class period per week
2. *Each* year will be assigned a SPHE rep who will liaise with the SPHE coordinator and in turn with tutors of the year re resources/speakers/workshops/plays.
3. The programme reflects the needs of the students as perceived by staff, parents and students.
4. Resources will be available in the SPHE press in the staff room
5. Every effort will be made to ensure the programme is constantly updated in accordance with the changing needs of our students.
6. Content and teaching methods will be in accordance with SPHE Department guidelines
7. Every effort is made by SPHE coordinator to offer resources and reasonable accommodation to SPHE at all times in liaison with staff
8. Through In-service training staff will be made aware of cross curricular links. The SPHE coordinator may also offer support, training at times to SPHE teachers.
9. Support agencies and structures outside of the school environment will be used to enhance the programme
10. Staff and parents will be regularly updated in relation to SPHE ie letters home, newlink, yearbook, website etc
11. SPHE subject plan available in staff room and each tutor receives a copy of their years subject plan.
12. Internet Safety Module: All information, lesson plans and resources are available on <http://www.webwise.ie/>
13. SPHE permission slip will be signed in each students journal.

## **MONITORING PROCEDURES**

1. The **SPHE** coordinator and year reps will meet to review implementation of the programme
2. The Pastoral Care committee shall be informed as to how the programme is being implemented
3. Principal and Deputy Principal will review the programme with **SPHE** co-ordinator and evaluate implementation.
4. Each Junior Cert student from first to third year will have a folder in which they will keep all of their work.

## **SUCCESS CRITERIA**

1. That each student acquires knowledge and understanding of attitudes, beliefs and values
2. That parents, staff and students are satisfied that students are benefiting from the programme
3. That the programme is delivered in the most effective and beneficial manner

## **REVIEW/EVALUATION PROCEDURES**

1. Policy will be reviewed annually by Principal, Deputy Principals and **SPHE** coordinator.
2. Teachers will be consulted as to their views, experiences and ideas by means of a survey at the end of each academic year.
3. SPHE Report will be issued to Board of Management and the end of each academic year.
4. Particular events e.g. TY RSE day will be evaluated by student and teacher questionnaires.