

POLICY ON RELATIONSHIPS AND SEXUALITY EDUCATION

This policy is rooted in the Mission Statement and aims of the school, fostering partnership between parents, teachers and the community in the interest of children's learning. All parents and students will be treated with respect and will not be discriminating against on the grounds of age, gender, religion, sexual orientation, disability, colour and ethnic group or nationality.

AIMS

- To help young people develop healthy friendships and relationships.
- To promote a positive, healthy and mature understanding of sexuality.
- To enable students to develop healthy attitudes and values towards their sexuality in a moral, spiritual and social framework.

FORMULATION OF POLICY

RSE policy shall be formulated by the RSE co-ordinator in consultation with the Pastoral Care Committee and school management in accordance with Dept of Education & Science guidelines and school ethos.

IMPLEMENTATION OF POLICY

The Policy will be implemented by the RSE co-ordinator who will:

- Devise, implement and evaluate teaching programs for RSE.
- Work with support agencies and structures outside the school.
- Communicate policy and procedure to staff, parents and pupils.

Also,

- RSE will form part of the wider framework of Social, Personal and Health Education and will be allocated approx. 6 class periods per year.
- Parents will have the right to request withdrawal of their child from the RSE aspect of the SPHE programme.

MONITORING PROCEDURES

- The RSE team will comprise of one tutor from each tutor group and will meet to review the programme and devise material and methodologies.
- The Pastoral Care Committee will be informed on a regular basis as to how the programme is being implemented.
- Principal and Deputy Principals will review programme with RSE co-ordinator and evaluate implementation.

SUCCESS CRITERIA

- That each student acquires knowledge and understanding of attitudes, beliefs and values.
- That parents, staff and students are satisfied that student is benefiting from the programme.

REVIEW PROCEDURES

- Policy is reviewed annually by Principal, Deputy Principals and RSE team.
- Views, experiences and ideas will be sought from teachers.
- Evaluation from staff & students will be sought in relation to specific events, talks, workshops.