

POLICY ON HOMEWORK

RATIONALE

Our Homework Policy is rooted in the School Mission Statement and places its emphasis on the educational needs of each individual pupil

AIMS:

- To ensure consistent approaches to the setting and reviewing of homework.
- To empower and motivate students to become efficient and independent learners.
- To enhance the academic achievements of the student and provide a framework where progress can be evaluated.
- To encourage parents to take an interest in and to share responsibility for their child's progress.

FORMULATION:

The Principal and senior management in consultation with subject departments shall formulate the homework policy.

When assigning homework what should be the teachers aim?

- To identify the knowledge and skills the teacher wishes the student to learn.
- Give homework and assignments that are relevant to work covered in class.
- Ensure the student sees that there is a specific target to the homework given.
- Teach the necessary skills and approaches before assigning homework.
- To identify specific areas of difficulty (or strength) for a given student.
- Give clear instructions

What are the important issues for the student with regard to homework?

- Homework will be given in each subject at the end of each lesson. The format of Homework will differ depending on the subject
- The student will be told by the teacher the criteria for evaluating homework.
- Students will be advised by the teacher to retain all corrected homework.
- Homework will be corrected each day and dated by the teacher on a regular basis.
- Marks or grades may be given for homework. Relevant feedback will be provided by the teacher.

How is the student motivated to do homework?

- **Guidance Teachers will organise Study skills workshops.**
- There will be a common approach to study/homework within each subject department.
- Progress will be tracked by means of the Student Journal. Regular class tests will be given and results entered in the school journal.
- This Homework Policy is issued to Subject Departments and forms the rationale of each Subject Department Policy.
- Students will be praised and encouraged by teachers.
- Failure to complete homework will be recorded in the school journal.
- As part of the school's rewards system students may be given a homework free night and /or an affirmation stamp, etc.

IMPLEMENTATION OF POLICY

- A rough time guide for study will be suggested for each year group. This outlined in the student journal.
- Each subject department will devise, implement and evaluate teaching and homework programs.
- Special considerations will be made for students with special educational needs. IEP's will be in place for students in receipt of Department of Education Resources..
- Homework given / homework completed will be kept by class teachers in the teachers manual.
- Parents will be encouraged to play an active role ensuring their child does homework assigned.
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MONITORING PROCEDURES:

- Homework Policy will be on the Agenda for each Subject Department Meeting.
- Subject Departments teachers will meet once or twice a term to monitor homework and its implementations.
- Principal, Deputy Principal's will reinforce homework policy at subject department meetings.
- Parents will be informed of child's progress and their performance in homework regularly in the student journal and at parent teacher meetings.

SUCCESS CRITERIA

- Aims and goals are attained.
- Good quality homework is presented and significant progress is apparent.
- That each student is achieving their potential and is satisfied with the effectiveness and relevance of the work assigned and with the feedback from the subject teacher.

REVIEW PROCEDURES:

- Policy is reviewed by staff every year.