

POLICY NO: 13

POLICY ON SOCIAL PERSONAL AND HEALTH EDUCATION

1. To enable the students to develop personal and social skill
2. To promote self esteem and self confidence
3. To enable the students to develop a framework for responsible decision making
4. To provide opportunities for reflection and discussion
5. To promote physical, mental and emotional health and well being

FORMULATION OF POLICY

SPHE policy shall be formulated by the SPHE team in consultation with the Pastoral Care Committee and school management in accordance with Department of Education guidelines.

IMPLEMENTATION OF POLICY

1. SPHE shall be allocated one class period per week
2. The programme shall reflect the needs of the students as perceived by staff, parents and students.
3. Every effort will be made to ensure the programme is constantly updated in accordance with the changing needs of our students.
4. Devise, implement and evaluate programme
5. Content and teaching methods shall be in accordance with SPHE Department guidelines
6. Every effort shall be made by management and staff to offer resources and reasonable accommodation to SPHE at all times
7. Through Inservice training staff shall be made aware of cross curricular links
8. Support agencies and structures outside of the school environment shall be used to enhance the programme
9. Staff and parents shall be regularly updated in relation to SPHE

MONITORING PROCEDURES

1. The SPHE team will meet regularly to review implementation of the programme
2. The Pastoral Care committee shall be informed as to how the programme is being implemented
3. Principal and Deputy Principal will review the programme with SPHE co-ordinator and evaluate implementation.
4. A folder of excellence shall be implemented with 1st years in conjunction with 1st year tutors.

SUCCESS CRITERIA

1. That each student acquires knowledge and understanding of attitudes, beliefs and values
2. That parents, staff and students are satisfied that students are benefiting from the programme
3. That the programme is delivered in the most effective and beneficial manner

REVIEW/EVALUATION PROCEDURES

1. Policy will be reviewed annually by Principal, Deputy Principals and SPHE team.
2. Teachers shall be consulted as to their views, experiences and ideas

Each module/topic/speaker/activity shall be assessed and evaluated by SPHE team.

3. SPHE Report issued to Board of Management and the end of each academic year.