POLICY NO: 10

Policy on Environmental Education

Aims

- To understand the relationships between people and the environment.
- To foster an awareness of, and concern about, economic, social, political and ecological interdependence in urban and rural areas.
- To provide the opportunities to acquire knowledge, attitudes, values, commitment and skills needed to protect and improve the environment.
- To create new patterns of behaviour in individuals, groups and society as a whole towards the environment.
- To become aware of, and sensitive to the total environment and it's problems.

Policy Statement on Environmental Education

Environmental education is a process through which individuals and groups acquire knowledge, understanding and attitudes that will lead to improved behaviour patterns towards their natural and manmade environment.

It is the policy of our school that the environment will be considered in its totality with a view to environmental education becoming a lifelong process. All teachers will by their words and actions endeavours to make their pupils aware of and more caring to their environment.

Environmental awareness will be highlighted in the following classes: Science, Art, CSPE, Technology, History, Geography, Business studies.

Care of the local environment will be emphasised at regular student's assemblies.

Formulation of Policy

The Principal, Deputy Principals and the CSPE Department have formulated this policy.

Implementation of Policy

- Appointment of a co-ordinator of Environmental Policy has been completed.
- Environmental awareness will be highlighted in Science, Art, CSPE, Technology, Business, History, Geography and Religion classes.
- Care for the local environment will be highlighted at regular assemblies.
- 'reuse and recycling' targets has been sent and will be monitored.
- Daily Clean-up to be implemented.

Monitoring Procedures

Principal and Deputy Principals along with the Environmental Co-ordinator will review the program and evaluate implementation of this policy.

Success Criteria

- Are classrooms clean and tidy?
- Are set targets being achieved?
- Is the amount of litter on view decreasing?
- Is the school community's awareness of their immediate environment heightened?

Review Procedures

- Policy is reviewed regularly by the Principal, Deputy Principals and Environment Co-ordinator.
- A statement of progress will be made available to the Staff and to the Board of Management.