

POLICY ON HOME/SCHOOL/COMMUNITY LIAISON

This policy is rooted in the Mission Statement and aims of the school, fostering partnership between parents, teachers and the community in the interest of children's learning.

RATIONALE FOR POLICY

- Recognising parents as prime educators of their children.
- Wishing children to reach their full potential
- Working in partnership with them through home visitation etc.
- Consolidating a shared sense of purpose.
- Mutual respect and the willingness to negotiate.

GOALS OF THIS POLICY

1. To maximise active participation by the children in the learning process, in particular those who might be at risk.
2. To promote active co-operation between home, school and relevant community agencies in promoting the educational interests of the children.
3. To raise awareness in parents of their own capacities to enhance their children's educational progress and to assist them in developing relevant skills.
4. To enhance the children's uptake of education, their retention in the educational system, their continuation to post-compulsory education and to Third Level, and their attitudes to life-long learning.
5. To disseminate the positive outcomes of the scheme throughout the school system generally.

6. To inform staff of relevant background information while will enable them to devise appropriate strategies and interventions for the betterment of the child.

POLICY CONTENT

1. Homes of First Year students will be visited in so far as possible. If parents are out when HSL Officer calls a card will be left informing parents of visit.
2. Home visitation of other families through out the school where there is a need.
3. To develop teacher and staff attitudes in the areas of partnership and the “**whole school**” approach.
4. Promote the fostering of self-help and independence.
5. Networking with and promoting the co-ordination of the work of voluntary and statutory agencies. This increases effectiveness and avoids duplication.

PERFORMANCE CRITERIA

1. Goals are attained.
2. Students attitudes/behaviour improve.
3. Parents and students are satisfied with the effectiveness of the policy.
4. Active involvement of Parents in school activities.

MONITORING THE IMPLEMENTATION

1. Liaison Officer meets weekly with Principal, Deputy Principals, and staff at Pastoral Care Meeting, Yearhead Meeting, Special Education Meeting, Referral Meetings.
2. Self Evaluation, Parental Involvement,

REPORTING

1. Liaison Officer reports to Principal.
2. Principal reports to B.O.M. once a term.
3. Relevant reporting/communication with Yearhead – to Tutor – to Class Teacher
4. Reporting at weekly meetings of Pastoral Care Team and Referral Team and Special education

Informing Tutors about problems, special needs, progress in class, learning difficulties, and through positive practical involvement and contact.