

Code of Behaviour - Moate Community School

Our Code of Discipline is drawn up for the well-being of all members of the school community.

Goals and Objectives

Our Code of Discipline will be administered in a manner that is consistent with the human dignity of the child. This Code of Discipline, together with our School Rules, outlines the standard of behaviour that shall be observed by each child

Policy Content:

(i) Minor violations of rules include:- no book for class, boisterous behaviour, lateness, cheek, littering, no homework, incorrect uniform, refusal to co-operate, etc.

(ii) Major violations include:- violent behaviour*, malicious damage to property, stealing, verbal abuse, bullying, direct refusal to obey instructions, smoking, refusal to co-operate, use or possession of controlled drugs. These lists are not exhaustive and the school reserves the right to impose sanctions for other violations as it sees fit.

* Violent Behaviour:

Violent behaviour between students is strictly forbidden. Any incidents of violent behaviour will be fully investigated by the relevant Yearhead/Deputy Principals/Principal. During the course of an investigation, it may be necessary to suspend some students temporarily. Incidents inside and outside school are of concern to the In School Management and Board of Management when considering or protecting the rights of students.

Appropriate sanctions will be imposed until the investigation is complete. The school reserves the right of staff to intervene physically, if necessary, to ensure the safety of pupils.

(iii) Sanctions:- shall be imposed which are appropriate to the misdemeanour committed, including:-

- (a) Verbal Reprimand
- (b) Note in Journal
- (c) Imposition of additional work
- (d) Referral to higher authority
- (e) Referral to Counselling

- (f) On Report
- (g) Clean Up Duty
- (h) In house Suspension
- (i) Referral to Parents
- (j) **Detention:** Our school operates as part of its sanctions Lunch Time Detention. If Detention is imposed as a sanction,- the student and parent will be informed by letter and the student will be issued with a 'Detention Stamp' in his/her Journal.

Rules relating to Detention apply:

- (i) Arrive punctually
- (ii) No food/drink allowed
- (iii) No Talking
- (iv) The time should be devoted to study
Any misbehaviour will mean a repetition of Detention for another week.
- (k) Removal of privileges
- (l) Suspension/Expulsion
The sanctions listed above may be taken if a student is found to be in breach of School Rules. Parents of students or in the case of a student who has reached the age of 18, the student himself/herself, will be informed if they fail or refuse to obey school rules. This will be done by:
 - (a) note in Journal
 - (b) letter
 - (c) meeting

(iv) Suspension:

Where suspension is considered, parents will be invited to the school to discuss the matter with the Yearhead in question. Failure to attend any such meeting will mean automatic suspension. Depending on the severity of the incident or the regularity of other breaches of rules, suspension of between 1 - 5 days will be considered. The Principal must ratify all suspensions. Any suspension may be appealed to the Board of Management. Any such appeal should be addressed to the Secretary Board of Management, Moate Community School. If the appeal is successful the suspension will be erased from the student's record and an apology will be issued by the school.

Within a reasonable time from the date that the parent or student was informed of the decision and following the conclusion of any appeal procedures the parent of the child or a child over 18 years (in accordance with Section 28 - Welfare Act) may appeal that decision to the Secretary General of the Department of Education & Science and that appeal shall be lead by a Committee appointed under Sub Section (2).

(v) Expulsion

Expulsion would only be considered as a last resort if it were the view of the management and staff that the pupil constituted a danger to the safety of other students/staff.

Behaviour is consistently so poor as to render effective teaching and learning impossible if he/she remains in the school.

A student may be expelled from Moate Community School only on a recommendation of the Senior Management, Principal and Deputy Principal. The expulsion of a student on recommendation from the Principal to the Board of Management, must be ratified by the Board of Management following consultation with parents.

Such a recommendation would come only following an exhaustive process involving management, staff and parents.

Parents have the right of appeal.

Appeal Procedures:

1. Section 20 of the Education Act, 1998 gives parents (and students who have reached the age of 18) the right to appeal certain decisions made by a school board of management, or a person acting on behalf of a board, to the Secretary General of this Department.
2. The following decisions may be appealed viz:
 - (a) Permanent exclusion from school.
 - (b) Suspension for a period which would bring the cumulative period of suspension to 20 school days in any one school year, or
 - (c) Refusal to enrol.
3. Appeals must generally be made within 42 calendar days from the date the decision of the school was notified to the parent or student. Accordingly the school will advise parents of this right of appeal and associated timeframe when informing them of any of the above categories of decisions.
4. In brief, there are three layers to these procedures viz:
 - (a) Both parties will be asked in the first instance to see if an accommodation can be reached at local level;
 - (b) Should that fail, and where the Appeals Committee considers that it may be possible to facilitate agreement between the appellant and school, a facilitator will be appointed to contact the parties at the earliest opportunity.
 - (c) Finally, an appeal may be referred to hearing by an Appeals Committee established by the Minister for Education and Science.

(vi) Communication with Parents:

Moate Community School attaches great importance to clear lines of communication with parents. (Ref: to Policy). Parents will be kept informed of a child's progress and development at school by means of regular School Reports, Student Journal, Newslink, Yearbook, Letter to Parents, Telephone Communication, Parent/Teacher Meetings, Information Meetings, etc

(vii) Property:

Students are responsible for their own property. All valuables should be placed in the school lockers. The school cannot accept any responsibility for loss/theft of a student's property. If a student loses some of their property, they should report the matter to Reception. The school will not tolerate a student interfering with another student's property. Sanctions will be imposed and redress requested by the offending pupil. The school will confiscate any material, which it considers not in the interest of good management. i.e. irrelevant reading material, mobile phones, which are switched on. Any such material may be recovered from the teacher concerned by parents.

Management reserve the right to search a student's locker or school bags or may instruct a student to empty his school bags/pockets/locker. If such a request is issued, that person carrying out the search will be accompanied by another teacher.

(viii) Substance Abuse:

Every effort will be made by the school to provide information and advice to students on alcohol, tobacco and controlled drugs. - See Policy

(ix) Bullying/Harassment

Bullying/Harassment: 'Bullying is repeated aggression, verbal, psychological or physical, conducted by an individual or group against others'. (Dept. of Ed 93)

The Board of Management has a duty of care to its pupils and staff to provide a contented, safe and productive environment for both to work together to achieve the aims and objectives of the school. Our Code of Discipline prohibits all forms of bullying, harassment and sexual harassment.

Also our Code of Discipline in accordance with the equal status Act 2000 promotes equality and prohibits any type of discrimination, harassment and related behaviour. It prohibits discrimination on the grounds of gender, marital status, family status, and sexual orientation, religion, age, disability, race, membership of the travelling community. It requires behaviour that respects diversity across these areas. All incidences of harassment across these areas, together with sexual harassment, should be reported to the Principal/Deputy Principal/Yearheads. These will be investigated and where appropriate, sanctions imposed to ensure no reoccurrences.

Our school will follow the Department of Education & Science guidelines on 'Child Protection'.

Formulation of Policy:

This policy has been formulated following consultation with Principal, Deputy Principals, Yearheads, Tutors, Teachers, Parents, Board of Management and Students.

IMPLEMENTATION PROCEDURES

Board of Management/Management will make all parents aware of this policy by:-

- At assemblies of year groups
- School Journal
- Policy publication
- Information Evening for parents

SUCCESS CRITERIA

- (a) students/parents are fully aware of the procedures?
- (b) Is the procedure leading to an improved disciplinary environment?

MONITORING - Will be monitored at:

- At Yearhead meetings
- Board of Management meeting

REVIEW

Disciplinary procedures will be monitored on an ongoing basis.

Code of Behaviour - Moate Community School.

This policy was developed by the staff, parents and students of Moate Community School.

Parents as partners with teachers and the Board of Management must accept the Code of Behaviour as a precondition to their sons/daughters enrolment in the school. Parents and each student must sign the code and undertake to make every effort to ensure that their son/daughter abides by it.

Our school cares for every student. Our Pastoral system aims to foster the intellectual, social, spiritual, moral, athletic, cultural and physical development of each student. Each student is seen as an individual whose talents should be realised to the full. Each year has a Yearhead and each class has a Class Tutor. The Yearhead has the overall responsibility for discipline, monitoring academic progress, absences, lateness, disciplinary problems and the overall personal development of each student. The teachers base their work on the philosophy that each student is directed and helped to become the best person he/she is capable of becoming. In order to achieve

this goal the help and co-operation of parents is vital at all times to enhance the schools work. Students, teachers and parents can help promote a happy school environment by

- (a) respecting the rights of each other
- (b) working together for a common goal
- (c) understanding and forgiveness in times of difficulties.
- (d) Not discriminating against anyone on the grounds of age, gender, religion, etc.

The quality of our school reflects quality of relationships between staff, students and parents. These relationships are based on trust, respect, fairness, consideration, good manners and loyalty.

Problems arising concerning school will be discussed in a spirit of confidence and trust. Parents are always welcome to consult the Yearhead, Deputy Principals and Principal concerning their children. This should be done during school hours by appointment. Our school must at all times be supported in its efforts to strike a balance between our investment of time in disruptive students and time invested in pupils who conform.

In our school we have agreed

1. To A Reward System:

The school is committed to a policy of recognition, encouragement and reward of positive behaviour and achievement. Students are given recognition for

- Outstanding Achievements
- Sporting Accomplishments
- Extra Curricular Success
- Attendance
- Good Manners and demeanour

Students will be acknowledged in one or more of the following ways:

- Praise from staff members, privately / publicly
- An affirmative stamp / note in student Journal
- A Postcard home
- Recognition at Assemblies
- Announcement over the Intercom
- Student of the Month - Vouchers
- Honour Board Notice
- Article in Local Newspapers/ Newslink / Yearbook
- Certificate of Merit
- Awards Night.

It is our schools aim at all times to encourage each student to fulfil his/her educational potential, academically and in every other respect.

**2. To have Respect for Others:
this includes**

(a) Recognising the rights of others e.g.

- The right to grow as a responsible person
- The right parents have to expect good results
- The right the teacher has to do her/his work without having to constantly correct students for inattention.
- The right each member of the class has to learn. Therefore class should not be disturbed, nor should anyone be deprived of that right.

(b) Behaving in an orderly manner:

- (i) Students should always use the student entrance. The door at front entrance of school is reserved for staff and visitors and should not be used by students at any time.
- (ii) Students should move quickly and quietly, keeping to the right in single file on the stairs, corridors and doorways.
- (iii) Disruptive behaviour on corridors or in class will not be tolerated.
- (iv) Lockers should be visited prior to 9.00 a.m. and during breaks only.

(c) Not bullying any other person:

Bullying, rough conduct, name-calling, isolation or any other form of intimidation of students by other students is totally unacceptable and will be severely dealt with. The use of bad language will not be tolerated. If you think you are being bullied talk to your Class Tutor or Yearhead or a member of the anti-bullying team. Remember that silence is the bully's greatest weapon.

(d) Being a team player:

Student Council: We encourage students to take part in the development of school policies and procedures. Each year a new council is formed and elected members liaise with class captains from each year group.

Prefects: Transition Year and 5th Year students can apply to become a prefect. Prefects help in the day to day running of the school.

Games Committee: TY, 5th & 6th Year students can become Games Committee Members helping to organise and supervise lunchtime sport activities.

Student Mentors: Members of TY , 5th and 6th year can become part of our mentoring programme. Mentors give peer support to 1st year members of the school community.

Participants in all the above programmes are highly valued members of the school community. They deserve the respect and co-operation of all.

3. TO RESPECT THE ENVIRONMENT WE LIVE IN:

(i) Smoking:

In accordance with the Public Health (Tobacco) Amendment Act 2004 - smoking is not allowed in the school, the school grounds or the school environs at any time, or while a student is involved in school related activities. Students violating this rule will have sanctions imposed.

(ii) Litter:

Students are expected to keep classrooms, corridors and school grounds free from litter. Litter is a health hazard. Eating and drinking is prohibited in classrooms

Tippex, chewing gum, mp3 players, laser pens, aerosols and offensive weapons are forbidden in the school at all times.

Mobile phones. As the ownership of Mobile Phones increases, it has been noticed that many students are bringing them into school. While recognising their uses, especially in emergencies, the school authorities believe that they can act as a major distraction in the classroom environment and beyond. It is strongly recommended that students do not bring mobile phones to school. Failing that, the following is the school policy regarding mobile phones:
All mobile phones to be switched off at the gate before students enter school.

If any mobile phone rings during class or co-curricular activities, it will be confiscated and returned at the end of term to the student or collected by parents at an earlier date on the understanding that it will not be brought back into school.

Because of their size, mobile phones can be easily lost/misplaced/concealed so the school takes no responsibility for missing phones.

Any student found to be using the camera of their mobile phone at any time will have their phone confiscated and sanctions taken, up to and including expulsion.

Any parent wishing to contact their son/daughter urgently should ring the main school number and messages can be passed on.

The Department of Education & Science regulation states that for Leaving and Junior Certificate exams, a candidate is liable to have his/her whole examination (in all subjects) cancelled if he/she brings into the exam hall or has in his/her possession a mobile phone.

Students who damage school property and equipment may either have to replace or repair the property.

The possession, use or distribution of alcohol or other illegal substances while in school or on school outings is not permitted and will result in immediate suspension.

4. TO A DRESS CODE:

In the interest of overall appearance of pupils as individuals and as a group, full school uniform is to be worn in the school at all times and at all school functions. This includes occasions such as public and house examinations.

Student Uniform consists of the following:

1. Crew neck navy jumper with school crest
2. White shirt/blouse
3. Navy uniform trousers for boys
4. Navy check uniform skirt for girls/navy trousers with crest
5. Dark coloured shoes - for health & safety reasons, these should be non slip.
6. Navy uniform waterproof /fleece jacket with crest

The school uniform is available from Walshes (The Irish House) Main Street, Moate, and Cochranes, Main Street, Moate. Students may wear sports gear strictly for the duration of sports activities only.

Any one of the following will apply where there is any deviation from the wearing of full school uniform:

- Parents will be contacted and asked to bring in the correct uniform, when the student reports for school and / or
- Permission will be sought for the student to go home to collect the uniform and / or
- The student will be provided with the correct uniform by the school attendant, which they must wear, and / or
- In house suspension will apply, during which the student will follow a study plan for normal timetabled classes.

Hairstyles/Jewellery:

Students are expected to be neat and tidy in dress and appearance. Excessive use of hair colouring and make-up is forbidden. The only jewellery allowed is watch, a ring, a chain and a pair of ear studs for girls. A watch and ring for boys. Any other rings/clips are not allowed on the ear; nose stud(s) or rings on any other part of the face/body are not allowed.

The School Authorities are the judges of acceptable standards of dress and hairstyles.

The wearing of the school uniform contributes a lot to the atmosphere of order, discipline and respect in the school and it is essential that parents ensure that students are not negligent in this matter.

5. TO SCHOOL PROCEDURES:**(i) ATTENDANCE:**

Students are required to attend school daily. In the case of unexplained absences, the Tutor or Yearhead will contact parent/guardian. A note of explanation in the pupil's Journal from parent or guardian is required for absence from school, homework undone, late arrival, for permission to leave school early. Unauthorised departures from school within the school hours are regarded as serious transgressions and a student found in breach of this rule may be suspended. Students who wish to be excused during the school day may only do so if a note of explanation from a parent is signed by the Principal or Deputy Principal/ Yearhead. Such absences must be recorded in the Student Journal. Students must 'sign out' and have their Journal stamped at reception.

(ii) STARTING TIME:

The school will be opened to cater for pupils arriving on the early bus. All students should be in school at 8.55 a.m. Students arriving after that time should report to reception with their journal. A note of explanation should be given to the Deputy Principal/ Yearhead/ Tutor. A 'late stamp' will be placed in the blue pages. Otherwise the student will be marked absent for that day. Parents may be contacted by phone or Webtext on lates /requests to leave school or absences from school.

(iii) CLASS TIMES:

Students are requested to be punctual for all classes, so as to prevent disruption of class and to maximise learning time.

	Monday - Thursday	Friday
1.	9.00 - 9.40	9.10 - 9.50
2.	9.40 - 10.20	9.50 - 10.30
3.	10.20 - 11.00	10.30 - 11.10
BREAK	11.00 - 11.15	11.10 - 11.25
4.	11.15 - 11.50	11.25 - 12.00
5.	11.50 - 12.25	12.00 - 12.35
6.	12.25 - 1.00	12.35 - 1.10
BREAK	1.00 - 1.40	1.10 - 2.10
7.	1.40 - 2.20	2.10 - 2.50
8.	2.20 - 3.00	2.50 - 3.30
9.	3.00 - 3.40	

On Friday class commences at 9.10 am and finishes at 3.30 pm

(iv) LUNCH TIME:

Canteen facilities including healthy options are available in the school deli for all students. Students from the town who wish to go home for their lunch must have

the necessary form completed and signed by parents.

A lunchtime pass will then be issued. Students must carry this pass with them at all times during lunch break. Responsibility for any accidents or incidents resulting from this will fall on the parents. Students are encouraged to participate in school activities, which are organised at lunchtime.

(v) TOILET PROCEDURES:

Students are requested to use the toilets before and after school and during break times. During class time the following will apply:

- Students should ask the teacher for permission to go to the toilet.
- If permission is granted, the teacher will write 'TP' /time in the student's journal.
- The teacher will then give the student a Key for the toilet which must be given back on return.
- Students should not allow access by other students to the toilet while they are there.
- Excessive use of this procedure will not be permitted.

(vi) AFTER SCHOOL PROCEDURES:

After school, all students should leave the school premises. Only student involved in games, extra classes or evening study should remain.

(vii) BETWEEN SCHOOL AND HOME:

The conduct of pupils on their way to and from the school is as important as within the school. Students are reminded to behave in a mannerly way on the road and in the bus. Only students waiting on school buses should loiter at the school gate after school. The school reserves the right to impose in-house sanctions if a pupil's activities outside the school have a detrimental effect on the pupil's behaviour or academic performance in school or on the well-being of any other pupil in this school.

6 THE FOLLOWING ALSO APPLIES:

(i) INSURANCE:

School Insurance does not cover loss or damage to pupil's property. While every reasonable precaution will be taken, the School Management accepts no responsibility for loss or damage to a pupil's property. Bicycles should be securely locked to the bicycle rack. Large sums of money and valuable items should not be brought to school.

(ii) THEFT:

Any student involved in stealing either school property or property belonging to individuals (school personnel or students) may be suspended and / or referred to the Garda Siochana. Interference with school personnel / property will warrant similar sanctions.

(iii) LOST PROPERTY:

Ensure all your clothing and possessions are named or marked so that they can be identified as yours. Lost property should be handed into the school office without delay. Named items that are handed in as lost property are directed to the owners. Unnamed lost property may be reclaimed from the Lost & Found. Unclaimed, unnamed items will eventually be disposed of.

(iv) ILLNESS

Students should not come to school if they are sick.

To avoid abuse, strict procedures must be adhered to:

- i. Students who feel ill in class may only report to Reception with the permission of the class teacher.
- ii. The school will try to contact parents and ask them to arrange to take the student home. Parents may nominate (in writing) a person/persons who will take responsibility for their son/daughter if he/she is ill and they are not available.
- iii. The students will return to class pending arrival of parent/guardian.
- iv. If the student's condition gives cause for anxiety he/she may be brought to a doctor, or a doctor called to the school. If a doctor is not available the school may call for an ambulance.
- v. Medical expenses are the responsibility of parents.
- vi. **In keeping with modern accepted practice and advice, no medication will be dispensed to students by school staff.**

The Principal Deputy Principals should be informed of any students illness or physical ailment which might affect her/his performance in class or should be noted by those taking extra-curricular activities.

(v) PE:

All students are obliged to take part in all physical education classes. Suitable clothing should be worn. Students with medical conditions which prohibit such involvement must provide a medical certificate. Students failing to participate (no gear etc) will have sanctions imposed.

(vi) **EXTRA CURRICULAR ACTIVITIES:**

All students are encouraged to participate in some form of extra-curricular activity. However, students and particularly examination students are discouraged to take on too many activities. If a student misses class because of an extra-curricular activity the onus is on the student to find out what homework has been given and to complete same.

Students representing the school or involved in extra-curricular activity must wear the school uniform and their behaviour should reflect the high standards of the school. Students may only attend school activities at venues away from the school either by the mode of transport provided by the school or with their parents.

Students who are involved in extra-curricular activities and/or training at lunchtime must ensure that they are in class at 1.40 p.m. (or 2.10 p.m. on Friday's).

(vii) **HOMEWORK:**

Students are expected to be fully prepared for their classes each day. This will require careful study at home to ensure that written assignments and memory work set in class are completed thoroughly. Homework should also include due time for study and revision. When students are absent they are still accountable for homework assignments.

Students involved in extra curricular activities must do home work for the classes they have missed. **It is their responsibility to find out what homework was given.**

(viii) **THE STUDENT JOURNAL:**

- (a) The Journal is an important medium of communication between home and school. It serves the following functions:
- a. Record of all homework
 - b. Record of important notices
 - c. Means of communication between Teacher and Tutor/Yearhead
 - d. Means of communication between Teacher and Parent.

Students are to have their Journal in school at all times. This should be signed by parents and never defaced.

- (c) **Appointments:** Parents should write to Class Tutor, via the Journal or letter to meet a teacher during school hours. It will be appreciated if teacher is not interrupted during class times.

(ix) CONDUCT DURING EXAMINATIONS:

Students who are talking or copying will have their paper cancelled. Parents will be called by Yearhead, sanctions may be imposed. Students who absent themselves from term examinations without a Medical certificate or permission from Principal/Deputy Principal will be deemed to have left the school. Students wishing to return will have to re-apply for admission.

7

(i) MISDEMEANOURS

Misdemeanours include isolated minor breaches of school regulations and isolate infringements related to schoolwork, homework, discipline, general order and litter. Parents can help at these times by checking the school Journal each day, reprimanding their child, supporting the school and monitoring progress. Standard sanctions in general use may be applied by subject teachers and class teachers, such as:

- Separation within the classroom.
- Additional homework such as essay, extra question or work appropriate to the subject area.
- Removal from class and placed under supervision.
- Report to Tutor, Yearhead, Deputy Principal, or Principapl.
- Supervised detention by the teacher
- Being assigned tasks within the school building and grounds, e.g. clean up duty, internal suspension.

(ii) ISOLATED BREACHES OF GOOD ORDER.

Isolated breaches of good order include the following:

- Use of abusive language
- Misbehaviour in class of an isolated nature
- A fight between students in the school
- A temper tantrum in class

Sanctions for such offences may include clean up/ detention (explained later) / suspension.

(iii) CONTINUOUS MISCONDUCT

Continuous misconduct includes **repeated misdemeanours** or repeated breaches of good order. Examples of this type of behaviour include:

- Continuous disruption of classes.
- Failure to present homework on a continuous basis
- Failure to bring necessary books, equipment and resources on a continuous basis.
- Bullying or harassment of other students '**Bullying is repeated aggression, verbal, psychological or physical, conducted by an individual or group against others**'. This includes harassment and sexual harassment. If a student feels they are being bullied they should report the matter to their

Tutor/Yearhead or any Teacher. Note: The school has a separate policy on Bullying (available www.moatecs.com)

- General behaviour inappropriate to the smooth operation of the school
Sanctions for such offences include:

clean up

the placing of the student 'On Report'. ('On Report' involves a student presenting a special On Report Card to their teacher at the commencement of each class and collecting it at the end. They must then bring it home, have it signed by parents and return it to their Yearhead the next morning.

Detention:

If a student is guilty of indiscipline this will be reported to the Yearhead and student may be put on detention. Parents will be informed in writing that student is being put on detention. Detention takes place during Lunchtime and a Detention Stamp will be placed in the Journal.

Supervised Study:

As an alternative to suspension students may in certain circumstances be removed from class and supervised in the study hall. Work will be assigned to the student(s) and parents will be notified in writing in advance by the students' Yearhead/Deputy Principal/Principal.

Repeated continuous misconduct can bring further sanctions including longer exclusion of the student from school.

It should be noted that a suspension may result in a student being excluded from school related activities / or school privileges (canteen).

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(iv) **SERIOUS MISBEHAVIOUR**

As a guide for parents and pupils, the following is a list of some of the offences, which will be regarded as serious:

- Assault, threat or abuse of a member of staff by a student.
- Assault, threat or abuse of a fellow student.
- Damage to property of staff or students.
- Putting a teacher's or fellow student's health or safety at risk.
- **Possession of drugs or alcohol.** Sale, consumption or distribution of such alcohol or drugs.
- Possession of knife or offensive weapon.
- Malicious damage to property

- Theft within the school.
- Serious misbehaviour on school-related activities.

Serious misbehaviour will warrant instant suspension, a full investigation or possible expulsion.

Procedures Relating to Serious Misbehaviour

Suspension or possible expulsion will be applied, following an enquiry by the Principal, Deputy Principal/ Yearhead.

Procedures /relating to Serious Misbehaviour

- The student will be suspended immediately.
- The parents/guardians will be notified in writing informing them of the reason for and duration of suspension.
- The parents/guardians may discuss the decision with the Yearhead by meeting him/her.
- At this meeting the case may be reviewed.
- Parents/guardians may appeal the decision of the Principal to the Board of Management where they may present a case to the Board.
- The suspended student must meet with the Principal or his/her representative before the student is readmitted to the school.
- Students who have been suspended for behaviour-related offences may not be permitted to represent the school in any capacity.
- Any work in preparation for state examinations missed through suspension is the responsibility of the student.

7 (v) MISUSE OF FIREWORKS/POSSESSION OF WEAPONS/DAMAGE:

1. Bangers and fireworks are not permitted in the school or school grounds. Students caught in possession of or setting off bangers or fireworks will receive an automatic suspension of at least five days. Students selling or supplying bangers or fireworks will be suspended / expelled.
2. Students are not permitted to bring any kind of knife or dangerous implement to school. Possession of same will result in automatic suspension.
3. Students who damage the uniforms of other students will be suspended. Students are not permitted to write on school shirts/blouses. Examination students who engage in this practice will not be permitted to sit examination in this school.

PROCEDURE IN CASES OF EXPULSION

- The student will be suspended immediately pending a decision on expulsion.
- Parents/guardians will be notified in writing, informing them of the reason for and advising them of the Principal's recommendation for expulsion.
- Parents/guardians may present a case to the Principal by meeting him/her. Following such a meeting the principal will inform them of decision/recommendation made.
- If an expulsion is recommended by the Principal, the Board of Management will meet to make a decision on the matter.
- Parents/guardians will be advised in writing of their rights to present a case to the Board of Management of the school before a decision is reached. Parents/guardians or the student himself/herself, if over eighteen years of age, have a right of appeal to the Board of Management in the first instance and subsequently such further rights of appeal as set out in Section 28 and 29 of the Education Act 1998.

Note: Parents/Guardians and students are asked to note that it is not possible to detail every little rule and regulation governing one's behaviour at school. Each student is accepted into the school on the understanding that she/he will comply with the school rules detailed above. School Authorities reserve the right to resign responsibility for any student who is disruptive or who is not amenable to school policy and regulations.

I agree that the school rules are acceptable and will support the school in upholding the standards set therein:

Parent/Guardian's Signature:.....
Date:...../...../20.....

Emergency Contact No.:.....

Student's Signature:.....
Date:...../...../20.....

PLEASE BRING THIS JOURNAL TO THE PARENT/TEACHER MEETING

Replacement journals will only be issued to students on receipt of an explanatory note from parents and at an additional cost of €10•00.

We the undersigned,

Parent/guardian of _____

Grant permission to Moate Community School

To photograph our son/daughter, either alone or together with others and to use the image in school publications, on the school website and/or for promotional purposes in local newspapers.

Permission is granted subject to an undertaking that the privacy or integrity of our son/daughter's image will be respected at all times.

Signed: _____

Date: _____

We the undersigned,

Parent/guardian of _____

Agree to allow our son / daughter to participate in the school's SPHE Programme (Social, Personal, Health Education)

Signed: _____

Date: _____

Please note the above Code not only relates to school time but also after school activities, school bus, school tours, school linked activities before and after school.

This Code will be reviewed on an Annual basis by the Board of Management/Staff/Parents/Students of Moate Community School and was approved by the Board of Management on _____.